

Tuesday	Thursday	Units/Quizzes
January 15	January 17	CH 13-18 Topics & Informative Purpose OK'd at fowensphd@gmail.com
January 22 -	January 24 -	
January 29 - <b>INFORMATIVE</b>	January 31 - <b>INFORMATIVE</b>	
February 5 - <b>INFORMATIVE</b>	February 7 - <b>INFORMATIVE</b>	
February 12 -	February 14 -	
February 19 -	February 21 -	CH 7- 12 Persuasive Purpose OK'd at fowensphd@gmail.com
February 26	February 28 - Form groups	
March 5 - (Check tests)	March 7 -	
March 12 -	March 14 -	
March 19 - <b>PERSUASIVE</b>	March 21 - <b>PERSUASIVE</b>	CH 1-6 Complete 3 quizzes by <b>midnight, Sunday, May 5</b>
March 26 - <b>PERSUASIVE</b>	March 28 - <b>PERSUASIVE</b>	
April 2	April 4	
April 9	April 11	
April 16 - <b>GROUP</b>	April 18 - <b>GROUP</b>	
April 23 - <b>GROUP</b>	April 25 - <b>GROUP</b>	
April 30	May 2	
	May 9, 10:30 - 12:30 - TBA	

**Class attendance:** Limited flexibility in class attendance is available for 14-week terms. Everyone is required to be ready to speak on the first scheduled speaking day for each speaking assignment. Volunteers will go first; then names will be chosen randomly. We will rely on full attendance for speaking days so we have audiences. We'll rely on full attendance for group meeting days so that groups can work with a full complement of personnel. And mature students attend on "lecture" days so they know what is expected of them and so they are fully informed about how to proceed.

**"Tentative":** This schedule represents a plan. It might be modified to reflect actual circumstances. Modifications will be announced in class.

**Syllabus:** Materials in this document (and on this web site) represent a specification of the general course syllabus.

**Grading:** Assignments will be awarded letter grades, not numeric values. You will receive letter grades for your informative presentation, your persuasive presentation, your 3-part test over textbook materials, your group presentation, and your overall attendance and participation. I will use good faith professional judgement to determine how these elements indicate an overall summary assessment or course grade.